

<b>Project title:</b>	DIGI-HEAL: Digital Health, Education, and AI Learning for the health workforce
<b>Hours of engagement &amp; delivery mode</b>	36 hours per week (Winter = 29 June – 24 July 2026)  This project will be offered on-site at UQ’s Health Sciences Building (Herston), with scope for hybrid arrangements.
<b>Description:</b>	<p>Digital health technologies and artificial intelligence (AI) are transforming healthcare delivery worldwide, enabling innovative treatments, efficient models of care, and improved patient outcomes. To fully realise these benefits, health professionals need the knowledge and skills to work confidently in digitally enabled environments.</p> <p>This Winter Scholar project is embedded within the DIGI-HEAL project (Digital Health, Education, and AI Learning for the health workforce), a collaborative initiative led by the Queensland Digital Health Centre (QDHeC) in partnership with leading UK institutions. The aim of DIGI-HEAL is to develop a best-practice framework for AI literacy and capability across health education and workforce pathways, supporting clinicians to adapt to emerging AI technologies.</p> <p>As a winter scholar, you will contribute to advancing the DIGI-HEAL initiative by assisting with framework development and knowledge exchange activities. Your contributions may include:</p> <ul style="list-style-type: none"> <li>• Reviewing and summarising findings from learning needs assessments and current state analyses of digital health and AI training across Australia and the UK.</li> <li>• Assisting with peer review activities, such as organising stakeholder feedback and preparing summary documents to inform framework development.</li> <li>• Contributing to planning and dissemination, including preparing materials for international workshops and drafting content under guidance of the research team.</li> </ul> <p>This is a unique opportunity to work within an international, multidisciplinary team and contribute to a project that will shape future health workforce policy and education globally.</p>
<b>Expected learning outcomes and deliverables:</b>	<ul style="list-style-type: none"> <li>• Develop foundational research skills through literature review, synthesis, and data organisation and management.</li> <li>• Gain experience in stakeholder engagement activities and collaborative research processes.</li> <li>• Learn about knowledge translation, including how research findings are adapted into content for dissemination.</li> <li>• Understand international collaboration in health research and digital health education through participation in planning activities.</li> </ul>
<b>Suitable for:</b>	This project is ideal for students who are enthusiastic, proactive, and adaptable, with a strong interest in digital health and workforce development. We are looking for someone who is diligent, detail-oriented, and able to work flexibly in a dynamic research environment. No coding or programming skills are required.

<b>Primary Supervisor:</b>	Dr Samantha Robertson
<b>Further info:</b>	The supervisor can be contacted by students prior to submission of an application: <a href="mailto:samantha.robertson@uq.edu.au">samantha.robertson@uq.edu.au</a>